

20th COMMONWEALTH EDUCATION MINISTERS MEETING
Integrated Partners' Forum (IPF)
 Nadi, Fiji
 19-22 February 2018

Provisional Programme

Sustainability and Resilience: Can Education Deliver?

Monday 19th February

08:00-08:45	Arrival and registration
08:45-10:30	Official Opening of the Integrated Partners' Forum (Session 1)
08:45-09:45 <i>Venue: Sheraton Golden Ballroom</i>	Welcoming & Opening remarks <ul style="list-style-type: none"> • Rt Hon Patricia Scotland QC, Secretary-General of the Commonwealth • Dr Musarrat Maisha Reza, Chair, Commonwealth Students Association, Singapore • Hon Aiyaz Sayed-Khaiyum, Attorney-General & Minister for Education, Gvt of Fiji
09:45-10:30 <i>Venue: Sheraton Golden Ballroom</i>	Setting the scene: High Level panel <ul style="list-style-type: none"> • Prof. Konai Helu Thaman, University of the South Pacific, Fiji • Ms Susan Hopgood, President, Education International • Dr Musarrat Maisha Reza, Chair, Commonwealth Students Association • Prof Asha Kanwar, President, Commonwealth of Learning • Chair: Dr Joanna Newman, Association of Commonwealth Universities
10:30-11:00	Opening of 20CCEM Exhibition & Refreshment Break
11:00-12:30	Session 2 - Defining Inclusive and Quality Education for Sustainability & Resilience in the Commonwealth
<i>Venue: Sheraton Golden Ballroom</i>	<p>Exploring beyond the boundaries of test results, the session will look at what constitutes inclusive, equitable and quality education that is responsive to individual and collective developmental needs and priorities for a 21st century Commonwealth; the core knowledge and skills required in contexts of major challenges such as climate change; as well as implications for national/regional policies and practices.</p> <p>Panellist: Ms Emele Duituturaga, Executive Director, PIANGO, Fiji Panellist: Mr Stanley George Njoroge, Commonwealth Students Association Panellist: Prof. Deep Saini, Vice Chancellor, University of Canberra, Australia and ACU Panellist: Ms Christine Blower, Commonwealth Teachers' Group Chair: Dr Amina Osman, Adviser, Commonwealth Secretariat</p>
12:30-14:00	Lunch Break
14:00-15:30	Session 3 - Four Parallel Breakout sessions organised as panel discussions followed by Q&A
<i>Venue: Sheraton Golden Ballroom (tbc)</i>	<p><u>Breakout Session 3.1</u> Financing Education: Who should pay and how?</p> <p>The Incheon Declaration of 2015 set out a goal for all countries to commit 15-20% of total public expenditure to education, but is this possible for countries already struggling economically? How much should donors be expected to contribute to national education systems, and for how long? How should public expenditure be prioritised across early childhood education, basic education, and tertiary education? When, where, and under what conditions are user fees acceptable? In the</p>

	<p>context of the Financing for Development (FfD), what are the innovative financing options to be considered in light of the SDGs?</p> <p>Panellists will consider these questions; explore how education systems can be more efficient and maximise value for money; and discuss the role of the private sector and tax reforms in funding education; as well as transparency and accountability in the financial expenditure of education.</p> <p>The session will also be informed by the new financing for education landscape emerging in 2018, particularly in the context of the recent Global Partnership for Education replenishment conference held in Dakar, Senegal, and the implications this may have for domestic and international financing for education.</p> <p>Panellist: Dr Dennis Sinyolo, Senior Coordinator, Education & Employment, Education International Panellist: Prof Idris Rai, Vice Chancellor, Zanzibar State University, U. R of Tanzania and ACU Panellist: Prof. Emeritus Keith Lewin, Education and International Development, U. of Sussex Panellist: Mr Peter Kwasi Kodjie, Secretary General, All-Africa Students Union Panellist: Ms Tisha Verma, Education Policy and Advocacy Adviser, Save the Children, UK Chair: Mr Govind Singh, Secretary-General, Council of Pacific Education (COPE)</p>
<p><i>Venue: Senorosi (Dua), Westin Hotel (tbc)</i></p>	<p><u>Breakout 3.2</u> From Cradle to Grave: How Education Systems respond to the need for lifelong learning?</p> <p>The framing of SDG4 suggests that lifelong learning should address the 4 pillars of education identified by Delors: learning to know, learning to do, learning to live together, and with others, and learning to be. Rapid changes in employment, society and demographics create an increasingly urgent need for individuals and communities to continuously acquire and update skills and knowledge, and for governments to respond with appropriate pathways to learning.</p> <p>The realisation of Sustainable Development will require an education system that equips people with the skills to access decent work, to live in increasingly diverse and dynamic communities and to be resilient in the face of a changing climate. This session will examine the response required from government, academic institutions, civil society and private sector across formal and non-formal learning. It will explore how governments should respond to the need for lifelong learning, as well as prioritise the provision of services and allocation of resources.</p> <p>Panellist: Mr Matthew Foster, Director, International Development, Open University, UK and ACU Panellist: Mr Rajesh Kumar Pradhan, Education Officer, Odisha, India Panellist: Mr Kazi Rafiqul Alam, Dhaka Ahsania Mission, Bangladesh Panellist: Mr Bernie Lovegrove, Civil Society Education Fund, Regional Program Coordinator/ Executive Director, Asia South Pacific Association for Basic & Adult Education (ASPBAE), Australia Chair: Ms Linda Aumua, Director, Higher Education Commission, Fiji.</p>
<p><i>Venue: Senorosi (Rua), Westin Hotel (tbc)</i></p>	<p><u>Breakout Session 3.3</u> Culture and Education for Sustainability and Resilience</p> <p>Every society has developed its own coping mechanisms for conserving its environment and means of survival/ livelihood in the face of adversity and threats of different kinds. These are embedded in its culture as expressed through custom, values and practices, language, literature, art and music. In attempting to develop education systems that will promote sustainability and resilience, societies would do well first to examine their own distinctive cultural heritage and apply approaches that harmonise best with the rhythms of their own community life.</p> <p>This session will examine the cultural resources at the disposal of education systems as they face the challenges of promoting sustainability and resilience, and consider ways in which contemporary education systems can draw on the resources embedded in the community - in elders and community leaders, in institutions and practices, in museums and libraries, in literature art and song. It will explore how the threads from this cultural heritage can be woven into contemporary education systems and given new life with the aid of modern media and new forms of communication.</p> <ul style="list-style-type: none"> • What are some the main messages from traditional cultures in the Pacific and elsewhere that could beneficially be incorporated into contemporary education for sustainability and resilience? • What does experience in the Pacific and elsewhere suggest should be the main priorities in efforts to link education and culture in overall strategies to promote sustainability and resilience? • What are the implications for the school curriculum and the Commonwealth's curriculum framework recently developed?

	<p>Speaker: Mr Richard Shing, Director Vanuatu Cultural Centre and Member of the National Advisory Board on Climate Change and Disaster Risk Reduction, Vanuatu</p> <p>Speaker: Ms Catherine C. Cole, Secretary General, Commonwealth Association of Museums</p> <p>Speaker: Dr Frances Koya, University of the South Pacific</p> <p>Chair: Prof. Konai Helu Thaman, University of the South Pacific, Fiji</p> <p>Facilitator: Ms Tamara Richardson, Director & Founder, PACE 48, Asia Pacific</p>
<p><i>Venue: Senibua, Westin Hotel (tbc)</i></p>	<p><u>Breakout Session 3.4</u> <u>Open Education Resources and Open Textbooks for Quality Education in the Commonwealth</u></p> <p>SDG4 is about quality as well as inclusivity in education. Lack of access to textbooks is a serious factor in many countries affecting access to quality education. The recent availability of quality open educational resources (OER), which are teaching and learning materials that are available free of cost with permission to reuse, revise, and redistribute without the permission of the original copyright holder, means that it is possible to put a textbook in the hand of every child.</p> <p>Open Textbooks are textbooks released under an open license. This allows teachers to modify/translate learning materials for specific learning contexts. The Open Textbooks can support collaborative and cooperative approaches to learning by encouraging the adaptation and localisation of content, and by enabling students to become active producers of content. A Commonwealth-wide Open Textbook initiative needs to be launched to support learning and skills development that are critical for fostering resilience.</p> <p>Opening Statement: Prof. Asha Kanwar, President, Commonwealth of Learning, Canada Panellist: Professor Som Naidu, Pro Vice-Chancellor, Flexible Learning, University of South Pacific Panellist: Dr V Balaji, Director for Technology, COL Panellist: Hon. Mr. David Collins, Minister of Education, Kiribati (TBC) Chair: Hon. (Mrs) Leela Devi Dookun-Luchoomun, Minister of Education, Mauritius</p>
15:30-16:00	Refreshment Break
16:00-17:30	Session 4 - Debate: Education has failed Students and Business on Employability
<p><i>Venue: Sheraton Golden Ballroom</i></p>	<p><i>This 90-minute session will take the form of a debate with Proposers and Seconders speaking for and against the motion. The debate will be a discussion of the emerging themes.</i></p> <p>This session will examine the effectiveness of education systems in preparing students to access decent work, to succeed in the workforce and to meet the skills requirements that employers need in a rapidly changing world of work, and in the context of the SDGs, sustainability and resilience.</p> <p>The session will focus on:</p> <ul style="list-style-type: none"> • Providing more practical and applied education experiences • Using technology to improve access, experience, variety and outcomes • Strengthening relationships with employers' partners • Entrepreneurship and apprenticeships • What could be done to build attitudes and skills (including soft skills) required for work and who is responsible for this? <p>Proposer: Dr Ram Raju, President, Nadi Chamber of Commerce and Industry, Fiji (TBC) Debater: Mr Benjamin Frazer, Commonwealth Students Association Debater: Mr Donglin Li, Director, ILO Pacific Centre Debater: Prof. Nigel Healey, Vice Chancellor, Fiji National University and ACU Debater: Mr Wilson Sossion, Kenya National Union of Teachers Chair: Mr Sonny Leong, Chair of the Council for Education in the Commonwealth, UK</p>

Tuesday 20th February
Partner Groups Individual Meetings

COMMONWEALTH TEACHERS' GROUP Privatisation - A Commonwealth Approach	
<i>Venue: Teachers' Training College</i>	<p><u>Aims and Objectives of meeting:</u></p> <ul style="list-style-type: none"> • To share intelligence and knowledge regarding privatisation and commercialisation of education in the Commonwealth • To coordinate approaches to, and campaigns against, privatisation and commercialisation • To develop a Pan-Commonwealth strategy response <p>Facilitators: Ms Susan Hopgood (Education International), Mr Govind Singh (COPE) & Dr Dennis Sinyolo (Education International)</p>
08:45	<i>Meet at hotel</i>
09:00-10:00	<i>Travel to Teachers' Training College</i>
10:00-10:30	<p><u>Welcome and Introduction to the Global Response</u> Overview of the morning session, objectives and background information (Susan Hopgood). Introduction to the work of the Global Response team at EI, including current campaigns and priorities (Mr Govind Singh), followed by a Q&A session.</p>
10:30-11:00	<p><u>Project Updates</u> Updates on current projects in response to privatisation of education.</p>
11:00-11:30	<p><u>Case Study</u> A 10-minute presentation on responses to privatisation in Kenya (Mr Wilson Sossion, General Secretary, Kenya National Union of Teachers), followed by a Q&A session.</p>
11:30-11:45	<i>Break and Networking</i>
11:45-12:50	<p><u>Developing a Commonwealth approach</u> The group will focus on identifying responses to each of the key moments highlighted in the aforementioned timeline, considering the following questions:</p> <ul style="list-style-type: none"> • What is the Commonwealth advantage? • Who are the key stakeholders involved? • Who will coordinate joint action? • What should be the short term, medium term and long term goals?
12:50-13:00	<u>Closing Remarks</u>
13:00	CLOSE

HIGHER EDUCATION FORUM	
<i>Venue: Senibua, Westin Hotel(tbc)</i>	<p><u>Recovering from Natural Disasters to Build Resilient Universities</u> Universities from across the Commonwealth have been severely affected by natural disasters in recent years. This session will draw on the recent experience of Commonwealth Universities to address the following questions:</p> <ul style="list-style-type: none"> • What lessons can be drawn from their recovery efforts? • What role can international partnerships play? • How can we build more resilient universities in the future, and how can universities contribute to more resilient societies? <p>Panellist: Dr Eci Nabalarua, Pro-Vice-Chancellor (Learning and Teaching)/Dr William May, Dean, College of Medicine, Nursing and Health Sciences, Fiji National University Panellist: Dr Giulio Masasso Paunga, Vice President Regional Campus, and Professor Elisabeth Holland, Director, Pacific Centre for Environment and Sustainable Development, University of South Pacific Panellist: Prof Steve Ratuva, University of Canterbury, New Zealand Panellist: Dr David Smith, Director, Centre for Environmental Management, Coordinator, Institute for Sustainable Development/Mr Jeremy Collymore, Honorary Research Fellow/Disaster Reduction Consultant, Director- Designate, Caribbean Emergency Management Agency (CEMA), University of the West Indies Chair: Prof. Nick Petford, Vice Chancellor, University of Northampton, UK</p>
10:30 - 11:00	Break

11:00 -12:30	<p><u>International Mobility for Capacity Building</u> International mobility of students and academic staff, research collaboration and institutional partnerships can be an effective means of building the capacity of individuals and institutions. This session will explore a variety of enabling factors and barriers to effective mobility:</p> <ul style="list-style-type: none"> • How can the development potential of scholarships and fellowships be harnessed? • What are the characteristics of effective international partnerships? • What are the barriers to mobility and how might these be addressed in the Commonwealth? • How can international recognition of qualifications be facilitated? How can we promote sustainable transnational education? <p>Panellist: Mr Richard Middleton, Chair, Commonwealth Scholarship Commission, UK Panellist: A Commonwealth Scholar Panellist: Prof Idris Rai, Vice Chancellor, Zanzibar State University, U. R of Tanzania and ACU Panellist: Professor Derrick Armstrong, Deputy Vice-Chancellor, University of the South Pacific Panellist: Professor Nii-K Plange, Pro Vice-Chancellor, Research, Fiji National University Chair: Prof Crispus Kiamba, University of Nairobi</p>
12:30 -13:00	Lunch
14:00 -15:30	<p><u>What opportunities does the Commonwealth present for addressing the key domestic and international issues facing higher education institutions in the Commonwealth?</u> This session will draw on the ACU's membership survey and discussions in the IPF to date to develop key messages to take to ministers of education on priorities such as:</p> <ul style="list-style-type: none"> • Realising higher education's critical contribution to all 17 SDGs • Access and inclusion, including gender equity • International mobility and recognition of qualifications • Higher education and employability • Universities' role in building respect and understanding. <p>Facilitators: Dr Joanna Newman, Secretary General, ACU & Prof Amit Chakma, Vice Chancellor, Western University, Canada and Chair of Council, ACU Chair: Prof Nigel Healey, Vice Chancellor, Fiji National University and ACU</p>

<p style="text-align: center;">CIVIL SOCIETY GROUP Advocacy and Partnership in Delivering Education for Sustainability & Resilience</p>	
<p><i>Venue: Senijale, Westin Hotel</i></p> <p>09:00-10:30</p>	<p><u>Education, local identity and globalisation with special reference to small states</u> Independence is rightly treasured, yet our societies are increasingly interconnected and ever more interdependent. This is as true of education as of any other area of activity. Examples can be found in the language of instruction in our schools, in the source of books materials and educational equipment, the forms in which we collect and publish education statistics, the necessity to travel abroad for specialised study, and dependence on external sources of educational assistance and investment. For some Commonwealth countries of the Pacific and elsewhere the export of educational goods and services is a major foreign exchange earner.</p> <p>The danger is that this growing interdependence may all too easily degenerate into dependence as a result of the concentration of power in the hands of large countries, multinational media corporations and aid agencies, posing a threat sustainability and resilience by discouraging growth of indigenous capacity and initiative. This session will address these challenges and discuss the role of civil society bodies, as users and advocates, in such efforts.</p> <ul style="list-style-type: none"> • In what areas of education (curriculum? language? ownership of schools? tertiary studies? books, publishing and copyright?) do globalising trends pose most concern for smaller and less powerful countries and where have they brought most benefit? • What measures can justifiably be taken to protect national education provision from external pressures and to develop local capacity and local solutions to educational problems? • On what particular issues could the Commonwealth play an important role in securing a fairer international education order? <p>Speaker 1: Hon. Dr Matthew Opoku Prempeh MP, Minister of Education, Ghana Speaker 2: Dr Audrey Aumua, Deputy Director-General, Secretariat of the Pacific Community (SPC). Speaker 3: Prof. Emeritus Keith Lewin, Education and International Development, U. of Sussex Speaker 4: Ms Emele Duituturaga, Executive Director, PIANGO Chair: Mr. Peter Williams, Hon President, Commonwealth Consortium for Education (CCFE)</p>
10:30-11:00	Refreshment Break
11:00-12:30	<u>Partnership with content providers - online and offline: A Sustainable Partnership</u>

	<p>Content providers have long worked in partnership with Ministries of Education in many countries around the world. However, there is often confusion about what educational publishers do, how they work, and how to get the best out of working with them for the benefit of schools, colleges, teachers and students. With the global trend towards digital resources, this session will provide a timely look at the kinds of digital curriculum resources that are proving effective around the world; as well as at various possible models for partnership working between ministries, schools and educational publishers, drawing on best-practice from high performing education systems, with time for questions and discussion.</p> <p>Panellist: Mr Robert Sulley, Group Development Director, Hodder Education Panellist: Mr David O'Brien, Vice President school division, <i>Cengage Learning</i> Australia/former Director of the Australian Publishers' Association Panellist: Mr Alex Collins, <i>Lift Education</i>, New Zealand Chair: Mr Sonny Leong, Chair of the Council for Education in the Commonwealth, UK</p>
12:30-14:00	Lunch Break
14:00-15:30	<p><u>Education Partnerships for the Future, with special reference to the Commonwealth</u></p> <p>Education is a collective concern requiring participation of a wide range of actors, each bringing valuable perspectives and resources to the table. At a time when public-sector resources for education are under particular strain the imperative to build partnerships is greater than ever. But such partnerships should not simply be regarded as a way of helping out the state - they must also meet the aims of partners, and reflect principles of respect and equality.</p> <p>This session will explore the principles that should underlie successful partnerships in education and will consider the rich experience of the Pacific. It will also address the need for Commonwealth organisations to work more closely together at a time when resource shortages pose challenges to the Commonwealth Secretariat's ability to perform its traditional leadership roles.</p> <ul style="list-style-type: none"> • What roles is civil society best equipped to play as a partner of government in promoting education for sustainability and what principles should inform such partnerships? • What main issues arise in the Pacific regarding partnerships in education and do they have resonance in other Commonwealth regions? • What opportunities can be identified for strengthening and extending Commonwealth educational co-operation through partnership including those that involve partnership with non-governmental organisations? <p>Speaker 1: Ms Emele Duituturaga, Executive Director, PIANGO, Fiji Speaker 2: tbc Speaker 3: Ms Helen Jones, Royal Commonwealth Society Chair: Ms Jenny Lewis, Executive Director, Commonwealth Council for Educational Administration and Management</p>

STUDENTS/YOUTH PARALLEL MEETING			
<p>09:00-10:00</p> <p><i>Venue:</i> University of Fiji</p>	<p><u>Session 1: Opening</u></p> <p>This session will provide an overview of the key issues that - such as access, affordability, employability and student governance/participation.</p> <p>Session Moderator: Commonwealth Students Association</p> <ul style="list-style-type: none"> • Remarks - Commonwealth Secretariat • Address - Commonwealth Students Association • Keynote address - Professor Prem Misir, Vice-Chancellor, University of Fiji • Keynote address - Fiji Government 		
<p>10:00-11:00</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Session 2 (a)</u> <u>Youth Employability and Entrepreneurship</u></p> <p>This session will address contextual skills development and training for decent work and youth employability/empowerment; and promoting entrepreneurship education to foster job creation, self-employment and socio-economic progress.</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>Session 2 (b)</u> <u>Non Formal Education</u></p> <p>The session will discuss the development of new approaches to non-formal education (NFE) and the role of youth work in the delivery of NFE within the context of lifelong learning and a holistic vision of education. It will identify alternative programs & initiatives; and the</p> </td> </tr> </table>	<p><u>Session 2 (a)</u> <u>Youth Employability and Entrepreneurship</u></p> <p>This session will address contextual skills development and training for decent work and youth employability/empowerment; and promoting entrepreneurship education to foster job creation, self-employment and socio-economic progress.</p>	<p><u>Session 2 (b)</u> <u>Non Formal Education</u></p> <p>The session will discuss the development of new approaches to non-formal education (NFE) and the role of youth work in the delivery of NFE within the context of lifelong learning and a holistic vision of education. It will identify alternative programs & initiatives; and the</p>
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	Session Moderator: Mr Edward Bernard, ILO Pacific Centre	recognition of competences acquired through NFE. Session Moderator: Commonwealth Students association
11:00-11:15	Refreshment Break	
11:15-12:15	<p><u>Session 3: Student Governance/participation</u></p> <p>This session will look at the role of students in development, especially in the context of their role in education. Student leaders will exchange ideas on how to improve their contributions to education across the Commonwealth, and take steps to strengthen student bodies across Commonwealth and through the CSA at pan commonwealth level and in collaboration with other youth led processes.</p> <ul style="list-style-type: none"> • Students Governance report and toolkit • Role of students in education governance • Strengthening student movements across Commonwealth • Session Moderator: Commonwealth Students Association 	
12:15-13:30	<p><u>Session 4: Closing and Consolidation of Recommendations</u></p> <ul style="list-style-type: none"> • Presentation of session recommendation • Concluding statements <p>Session Moderator: Commonwealth Students Association</p>	
13:30-14:00	Lunch	
16:00-17:30	Opening Ceremony of the 20CCEM - Sheraton Ballroom	
Evening	Welcome Cocktail hosted by the Prime Minister of Fiji	

Wednesday 21st February

09:00-10:30	<p>Session 5 - Accountability in education: who should answer to whom?</p> <p>Using the <i>UNESCO 2017/2018 Global Education Monitoring (GEM) Report</i> as a framework for discussion, this session will focus on the shared responsibility of teachers, parents, students and civil society actors to contribute to SDG4 and provide illustrative examples from across the Commonwealth to demonstrate the effectiveness of social protest, civil society research and campaigns, community monitoring, professional exchange and student activism in ensuring the provision of equitable, quality education for all.</p> <p>Panellists will share their own approaches to strengthening accountability in education and the session will conclude with key recommendations that will help build stronger education systems.</p> <p>Presenter: Mr Manos Antoninis, Director, GEM Team, UNESCO, Paris</p> <p>Respondents:</p> <ul style="list-style-type: none"> ▪ Dr Dennis Sinyolo, Education International ▪ Mr Odayne R Haughton, Commonwealth Students Association ▪ Ms Jenny Lewis, Executive Director, Commonwealth Council for Educational Administration and Management ▪ Prof Nii-K Plange, Pro Vice-Chancellor (Research), Fiji National University <p>Chair: Ms Belinda Wilson, President of the Bahamas Union of Teachers, Bahamas</p>	
10:30-11:00	Refreshment Break	
11:00-12:30	<p>Session 6 - Addressing Equity and Fairness in the CW: Who are we leaving behind?</p> <p>'Leaving no one behind' is at the core of Sustainable Development Goal 4 through its emphasis on equitable and inclusive education. Following a keynote address by Ms Helen Clark, this session will discuss the structural issues impacting on equity and inclusion and the need to overcome multiple forms of discrimination in and through education. Inclusive education policies and practices that will help to ensure gender equality and the fulfillment of the right to education for children, youth and adults facing marginalisation and exclusion will also be discussed.</p> <p>Keynote speaker: Ms Helen Clark, former UNDP Administrator/former Prime Minister, N.Zealand. Panellist: Mr David Aoneka Rupa, Commonwealth Youth Gender and Equality Network, (CYGEN) Panellist: Ms Mereia Carling, Youth Development Advisor, Secretariat of Pacific Community (SPC)</p>	
	Venue: Sheraton Golden Ballroom	
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	Panellist: Mr Waradas Thiyagaraja, Commonwealth Scholar from Sri Lanka, University of Bath Panellist: Ms Emele Duituturaga, PIANGO, Executive Director, Fiji. Chair: Ms Helen Jones, Royal Commonwealth Society, UK
12:30-14:00	Lunch Break
14:00-15:30	Session 7 - Reflecting on resilience and sustainability and areas for Commonwealth action through strengthened partnerships
<i>Venue: Sheraton Golden Ballroom</i>	In view of the development of the IPF joint statement to ministers, the “world café” discussions will focus on implications for “resilience” and “sustainability”.
15:30-16:00	Refreshment Break
16:00-17:30	Session 8 - Can Education Deliver? Towards a Commonwealth agenda for education
<i>Venue: Sheraton Golden Ballroom</i>	Reflections on IPF proceedings to identify priorities for IPF Joint Statement to be presented to ministers of education; as well as priorities and actions for a Commonwealth agenda for education, both for governments and for non-governmental actors.
18:00-20:00	Dinner hosted by the Minister of Education, Government of Fiji

Thursday 22nd February

09:00-10:30	Session 9 - Integrated Partners’ Forum Report and Recommendations - Closing
<i>Venue: Sheraton Golden Ballroom</i>	<ul style="list-style-type: none"> • Presentation and Adoption of the IPF Joint Statement: • Official Closing of the Integrated Partners’ Forum
10:30-11:00	Refreshment Break
11:00-11:45	Presentation of IPF Joint Statement to Ministers by IPF representatives
<i>Venue: Convention Center</i>	IPF representatives present the IPF Joint Statement to ministers during <u>session 6</u> of the Ministerial Meeting.
14:00-17:30	Commonwealth Students Association Meeting (see separate agenda)
18:00-20:00	Commonwealth Secretary General’s reception <i>Hosted by the Rt. Hon. Patricia Scotland, Secretary-General of the Commonwealth</i>

Friday 23rd February

09:00-12:30	Commonwealth Students Association Meeting - See separate agenda.
17:30	Close of the 20CCEM